**Fact Families Lesson Reflection**

 Overall, I thought my lesson went pretty well, but there are a few things I would adjust and add. I thought the whole group work on the carpet with the smartboard went well because the students were actively participating. The only thing I would adjust for this part of the lesson is not letting one student distract me. There was one student that was testing me, and I cannot let that affect my lesson. I think it was helpful drawing a big fact triangle on the smartboard to give the class an enlarged visual of what they would be working on later in the lesson. I then dismissed the students by tables to get their math tool kits and go back to their desks. I think it helps when you dismiss students off the carpets in groups, rather than the whole class at once. I could tell the students didn’t completely understand how to use the fact triangles with their partners, so I brought up a student and pretended he was my partner to demonstrate the activity. As a teacher, it’s important to read whether or not the class understands the task at hand. If the class seems confused at all, I must change the way I explained something. After the partner work was done, I had brought the class together to do a couple problems in their math journals. I noticed several of the students went ahead and did the whole page, while we were working on the first couple problems as a class. This is fine with me as long as they know exactly what they need to do and do it correctly. The students then worked individually on their math journals, and I didn’t realize how quickly they would finish this. Many students finished with a half an hour of math still left. Luckily, my placement teacher had an extra problem solving worksheet for them. This was the biggest mistake I made with the lesson. I learned I must always have a back up game or worksheet for those students who finish earlier. This lesson was a great learning experience. It especially taught me the importance of time management and classroom management.