

**EXPLANATIONS AND COMMENTS:** Please type: This form will be reproduced as it is submitted! (Please use space below for additional observations of performance or to clarify the competency ratings. Limit comments to space provided.)

Molly Rice has been employed by the Darlington Community School District as an Intern since the beginning of the 2013-2014 school year. She works in the Darlington Elementary-Middle School independently teaching 4<sup>th</sup> Grade Math, Social Studies (Wisconsin history) and Science during the afternoon hours. In the morning, Molly spends her time Student Teaching in another 4<sup>th</sup> Grade classroom. During this time, Molly instructs the Reading, Spelling and English classes. Molly is also responsible for assigned recess duties, and she has recently began the supervising role of our afterschool "Homework Club" program. Later in the fall, Molly has volunteered to help Darlington High School's Girls' Basketball program, and she enthusiastically signed on to help with our districts Family Math Night. She will continue this schedule until the end of the first semester. (January 2014) In her short time here, Molly has made herself an outstanding asset to our district.

Molly has done an exceptional job in every area she is responsible for. She is a self-starter, and once she knows what is expected of her, she takes on the job whole-heartedly. Molly's weekly and daily lesson plans are purposeful and precise. It is evident that she spends countless hours planning interesting, fun and valuable lessons for her students. Molly has created her own assessments based on what was taught and accomplished in class, and the work that her students complete is promptly graded and returned. For a beginning teacher, Molly has gone above and beyond to make sure students are engaged in her classes, and learn what is necessary following the Common Core Standards.

When asked what she has learned the most about her days in the classroom, Molly replied that she didn't realize all the "extras" involved on a day to day basis. I feel this is one of the most beneficial observations she could have made. Molly is learning bit by bit the emotional, physical and unforeseen events that occur in the everyday classroom environment. From tattling, skinned knees, friend problems, parent notes and basic classroom chores, Molly has cheerfully and empathetically taken care of her students' needs. As the semester continues, Molly will take over classroom parties, bulletin boards and other activities involved in 4<sup>th</sup> grade. I am already confident that she will handle all situations in a confident and professional manner.

Many of Molly's qualities impress me, but what stands out the most is her keen interest in every student and her insightful observations. When working with students, Molly treats each one individually and designs work to accommodate particular learning situations. Student's relate well to Molly's quiet, but firm, approach to teaching. They listen to her, and when they come into the classroom, they are excited to see what lesson she has prepared. Molly has developed not only a good rapport and respect with students, but with the other staff member in our district as well. With her athletic background, Molly knows the importance of being a team player, and she exemplifies this both in and out of the classroom.

When first meeting Molly, I liked her immediately. She is soft spoken, genuine and very respectful to everyone she meets. Molly works well independently, and is not afraid to take on any task. In our time together, Molly has done nothing but help make my life easier, and she does this all with a smile on her face. Molly is not afraid to ask questions, or give her opinion, and her sensible approach to life is refreshing. Molly is prompt, dependable, has a great sense of humor and professional in her actions. I feel very strongly that Molly is the "total package" in the teaching profession and would be an asset to any school district.

Sincerely,  
Myra J. Taylor

  
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University Supervisor Signature

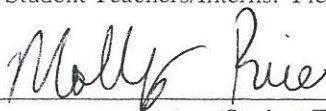
  
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Cooperating Teacher Signature


October 28, 2013  
\_\_\_\_\_  
Date

Darlington Community School District  
\_\_\_\_\_  
School District

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Student Teachers/Interns: Please sign below to indicate that you have read the evaluation, not that you agree with it.

  
\_\_\_\_\_  
(Student Teacher Signature)

  
(Student has read evaluation.)