**Long “I” Lesson Plan Reflection**

I started my lesson with some smartboard review slides to get the students thinking. I was happy that many of the students were excited to participate, but there were times when I could tell some of the students were getting antsy. If I were to redo this part of the lesson, I would have the students bring their whiteboards up so that they each of them were actively participating for every question. Next, I gave directions for my activities while the students were still on the carpet. I think that was a good idea because I already had the students’ attention from the smartboard activities. I went through each worksheet and had the students help come up with examples. If I were to do this again, I would have a blank slide on the smartboard, so I could write the examples they gave me on the board. Then, I had the students go back to their tables to begin their activity. I reminded them that this was individual work and that it should be quiet. For the most part, the students were quiet, but there were times when the noise level got too high. I decided to turn off the lights because that seems to have a calming effect on the students. I think the students understood my directions pretty well and were able to complete the activity. Some of the students were challenged, but that is good for them. I was very impressed on how creative they were when coloring the fire trucks. They were adding firemen, background, and other details. When students got done with the fire truck activity, I had the Long I Ipad worksheet for them. I thought this was a fun activity for them because they love playing on ipads, and this gave them a chance to create their own apps. The students were working hard, so I decided to give them extra time to finish their fire trucks. Teachers need to be flexible, and I realized that when teaching this lesson. It’s not always going to go exactly as planned and end at the exact time you had planned, but that is alright as long as the students are getting what they are supposed to out of the activity.