



# UNIVERSITY OF WISCONSIN PLATTEVILLE

## PRE-STUDENT TEACHING FINAL EVALUATION

Student: Molly Rice Semester: 1<sup>st</sup> Year: Fall 2012  
 Subject Taught: Grade 2nd Grade Sub: Rdg/Math Grade Taught: 2nd Hours Credit: \_\_\_\_\_

Key: D = Distinguished P = Proficient B = Basic U = Unsatisfactory (Incomplete) NO = Not Observed  
 Performs as a competent, experienced teacher Performs as a successful beginning student teacher Performs with minimal competency; regular supervision required Requires more education/practice  
 SEE RUBRIC

Please check each of the following competencies in the space that best represents your judgment of the student teacher's performance.					
	D	P	B	U	NO
<b>DOMAIN 1: PLANNING AND PREPARATION</b>					
Demonstrates Knowledge of Content and Pedagogy		X			
Demonstrates Knowledge of Students		X			
Selects Instructional Goals		X			
Demonstrates Knowledge of Resources		X			
Designs Coherent Instruction					
Assesses Student Learning		X			
<b>DOMAIN 2: THE CLASSROOM ENVIRONMENT</b>					
Creates an Environment of Respect and Rapport		X			
Establishes a Culture for Learning		X			
Manages Classroom Procedures			X		
Manages Student Behavior			X		
Organizes Physical Space					N/A
<b>DOMAIN 3: INSTRUCTION</b>					
Communicates Clearly and Accurately		X			
Uses Questioning and Discussion Techniques		X			
Engages Students in Learning		X			
Provides Feedback to Students		X			
Demonstrates Flexibility and Responsiveness		X			
<b>DOMAIN 4: PROFESSIONAL RESPONSIBILITIES</b>					
Reflects on Teaching	X				
Maintains Accurate Records					N/A
Communicates with Families					N/A
Contributes to the School and District					N/A
Grows and Develops Professionally		X			
Shows Professionalism		X			

OVERALL COMPETENCE: (Circle one)  A  B  Incomplete

M.R.  
 Student Teacher Initials  
 (Student has read evaluation.)



UNIVERSITY OF WISCONSIN  
**PLATTEVILLE**  
SCHOOL OF EDUCATION

PRE-STUDENT TEACHING FINAL EVALUATION

Student Molly Rice

EXPLANATIONS AND COMMENTS: Please type; This form will be reproduced as it is submitted! (Please use space below for additional observations of performance or to clarify the competency ratings. Limit comments to space provided.)

Molly Rice completed her Method's Teaching during the fall semester of second grade at Westview Elementary School in Platteville, Wisconsin. She was responsible for 24 students every morning (8:00 - 11:40) during our reading and math blocks.

Molly had a good connection with the students, acknowledging them frequently and providing positive reinforcement. She demonstrated a respect for all students, recognizing their varying abilities and experiences. She was able to make solid student observations in the limited time she spent in our classroom.

Molly's lessons were well written and always geared towards our current classroom curriculum. She presented these lessons with confidence and ease. Students were receptive to her teaching and accepted her authority.

I especially appreciated the extra time Molly spent in our classroom that was not required of her. It allowed the students in math class to receive additional support from another adult while working on whole group activities or independent seat-work. This support was extremely beneficial to the students.

I am also appreciative of Molly's continued willingness to do whatever "odd jobs" that were asked of her. Her assistance in the classroom will be missed greatly. The students and I have truly enjoyed her time with us.

\_\_\_\_\_  
University Supervisor Signature  
12-6-12  
Date

Brenda LaCorte  
Cooperating Teacher Signature  
Platteville, WI 53818  
School District

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Student Teachers/Interns: Please sign below to indicate that you have read the evaluation. not that you agree with it.

Molly Rice  
(Student Teacher Signature)

(Student has read evaluation.)